

# Your Practices

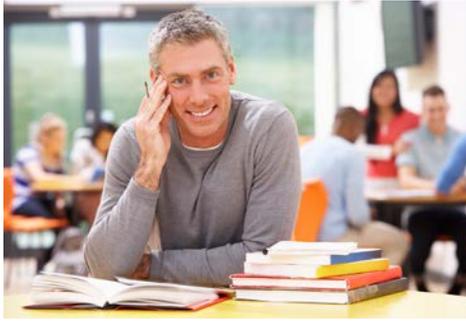


FOR ASSISTANCE  
1-877-ASK-TSTA

[www.tsta.org](http://www.tsta.org)

TSTA  
8716 N. MOPAC Expressway  
Austin, Texas 78759  
1-800-324-8782

- **Join your local association/TSTA/NEA** and be a part of the largest community of educators in the world.
- Make time to plan and prepare. Every profession does it.
- Rehearse your work. Every profession does this, too.
- Set boundaries: physical, social, and emotional.
- Listen to and observe your students; actions and words may be warning signs.
- Get a copy of any IEP modifications as soon as possible.
- Remember the value of ESPs. They're also educators.
- Spend your budget prudently.
- Keep your personal social media accounts separate from your school ones but be careful what you post on both of them. Once something is out there, it's out there.
- Go to ARD meetings as they're too important to miss.
- It's about the FUTURE, not the test.
- It's better to be over-prepared than under-prepared.



- Ask the questions that get the answers you need and want.
- Rehearse how you plan to respond to discipline, questions, etc.
- Make sure everything you say and do elevates teaching as a profession.
- Always conduct yourself in a manner befitting the teaching profession. If it seems you are held to a higher standard, you are.
- As you GROW (your expertise), share your GLOW (your accomplishments)
- Understand the collegiality of the profession because it's all interconnected.
- Keep interactions with students professional and above-board.
- Take calculated risks; learning involves risk and teaching does, too.
- Collect and maintain artifacts (such as lesson plans, student projects, etc.) that support your practice.
- If you wouldn't say something to someone in person, don't say it on social media.
- Create a literacy-rich environment.
- Maintain flexibility; you never know when you will have to monitor, adjust, or adapt something.
- Journal what's happening in your classroom. It may be a best-seller in the making.
- Listen more and talk less.

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